

7-30-15

Senate Council Minutes

Present: Compadre, Ferguson, Gaddy, MacMillan-Crow, Keith McCain (new COP rep), Miller, Neal-Rice, Post, Renard, Rosenbaum, Smith-Olinde, Voth

Guests: Stephanie Gardner, Billy Thomas/Thomas Kelly, Elizabeth Bard

Rosenbaum moved, MacMillan-Crow seconded, motion on minutes passed

Dr. Gardner's remarks: She has met with Alesia, Daniel, Howard and is at the Council meeting to report progress on some items

- Official today: Center for Health Literacy moves into Academic Affairs (AA), and she is trying to centralize services that have been available in COM for a long time and trying to pull all CE offices together
- Faculty exit survey data are available but have not been used to date; the HR survey is different from the Academic Senate exit survey; Mickey Quattlebaum [HR] is looking at combining these to get to good information about why folks leave, etc.
- Faculty Resources Website
 - P & T criteria for each college are now posted on the website under <http://academicaffairs.uams.edu/faculty/uams-faculty-promotion-and-tenure-policies/> Gaddy requested Bard send info on what's been updated and send to Academic Senate to be distributed to faculty
 - Compadre offered the Faculty Affairs committee to read and comment on what's on the faculty resources link website and what needs updating, etc; Ferguson suggested we all take a look at that website and comment. This website is found at: <http://www.uams.edu/academicaffairs/facultyresources/default.asp>
- Laura James in TRI is working on PROFILES platform, to connect researchers across this campus and many campuses; idea is PROFILES to move under Academic Affairs Officenext year
- Procedure to evaluate dept chairs: Gardner speaking to Quattlebaum but no progress yet
- Gardner stated "full time teaching" is defined in some colleges, e.g., COM, but not necessarily in others

CMRRC-Billy Thomas-Faculty Hiring Guide wants Senate's help to develop this

- Dr. Thomas attended in order to receive input from faculty on the Faculty Hiring Guide
- Goal for of the faculty guide is to increase baseline numbers for minority faculty on campus (target underserved/minority but for everyone): UAMS is committed to developing diverse pool in 2020 vision
 - CMRRC established by Rahn 2010 to achieve/maintain diversity in student body and faculty at UAMS; Jan 2014, < 25% of depts. had written guidelines for minority recruitment
 - Thomas: intent of guideline is to provide consistency with UAMS policies and federal and state laws that govern hiring practices (for successful search for minorities);

MacMillan-Crow, Research Committee

- Research Shared Services town hall occurred in the month of August; Minutes from this meeting will be coming soon
- Bill Bowes has stated that not all plans and efforts related to Research Shared Services have been resolved
- MacMillan-Crow stated that the second faculty survey was released with some suggested changes from the Academic Faculty Senate and is much improved. We are not waiting for result in order to figure best approaches; Bowes wants a charter for governance committee as the RSS continues to develop. The Academic Senate has suggested representatives for this committee.

Interprofessional Education

- Miller: faculty blindsided (basic scientists) by IPE; concerns include
 - IPE educational objectives not consistent with training basic scientists
 - unless enough diversity of students show up, students who do show up get no credit
 - what counts in current program not clarified
 - no basic scientists were involved in the development of activities until Mari Davidson joined a committee
- Ferguson stated that not enough information is being shared, but there is in fact a committee with college reps that should better help colleges understand what counts and the process;
- Kristin Sterba is the Grad School representative, however Voth mentioned that someone who has an active research program should also be the grad school representative since they are more familiar with how IPE would impact basic science students.
- Gardner stated the only concrete actions completed for the IPE process are those listed in her email previously sent out campus wide pertaining to the exposure phase. She has offered to help make clarifications if questions are sent.
 - Ferguson requested that faculty send her issues and questions, to be forwarded to Gardner

Compadre: Faculty Affairs Committee, no report

Adjourned 5:35 pm