

2011 UAMS Survey Respondents

Your primary appointment is in which College		
Answer Options	Response Percent	Response Count
CHRP	8.5%	44
College of Medicine	73.5%	380
College of Nursing	9.9%	51
College of Pharmacy	6.4%	33
College of Public Health	1.7%	9
<i>answered question</i>		517
<i>skipped question</i>		2

Number of total Faculty within each College:

CHRP: about 80
COM: over 1000
CON: about 100
COP: about 100
COPH: 33

Approximate % of Faculty within each College responding in survey:

CHRP: ~50%
COM: ~35%
CON: ~50%
COP: ~33%
COPH: ~35%

2013 UAMS Survey Respondents

Your primary appointment is in which College		
Answer Options	Response Percent	Response Count
College of Health Related Professions	6.6%	32
College of Medicine	76.1%	367
College of Nursing	7.7%	37
College of Pharmacy	7.3%	35
College of Public Health	2.3%	11
<i>answered question</i>		482
<i>skipped question</i>		8

Number of total Faculty within each College:

CHP: ~80
COM: ~1000
CON: ~100
COP: ~100
COPH: 33

Approximate % of Faculty within each College responding in survey:

CHP: ~40%
COM: ~36%
CON: ~37%
COP: ~35%
COPH: ~33%

Other Demographics

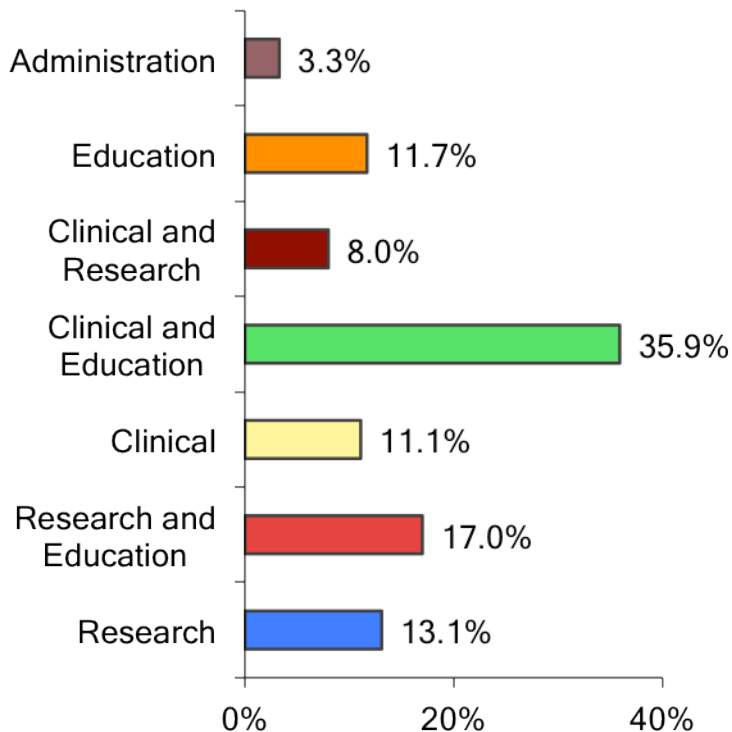
(2013 in red)

- 89.3% respondents are Full-time faculty (92%)
- 53.7% male; 46.3% female (55.1%M; 44.9%F)
- 55.5 % are clinicians (involved in the clinical mission) (51.6%)
- 32.6% (31.6%) are NON-tenure track;
34.9% (38%) are tenure track;
27.4% (26.1%) are already tenured

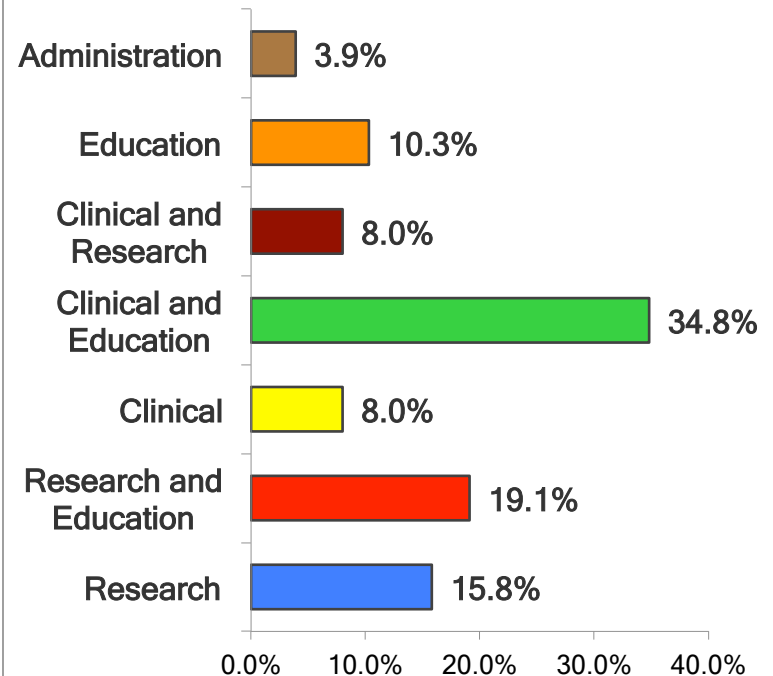
UAMS data

In which primary domain/specialty area is (are) your track(s)/positions?

2011

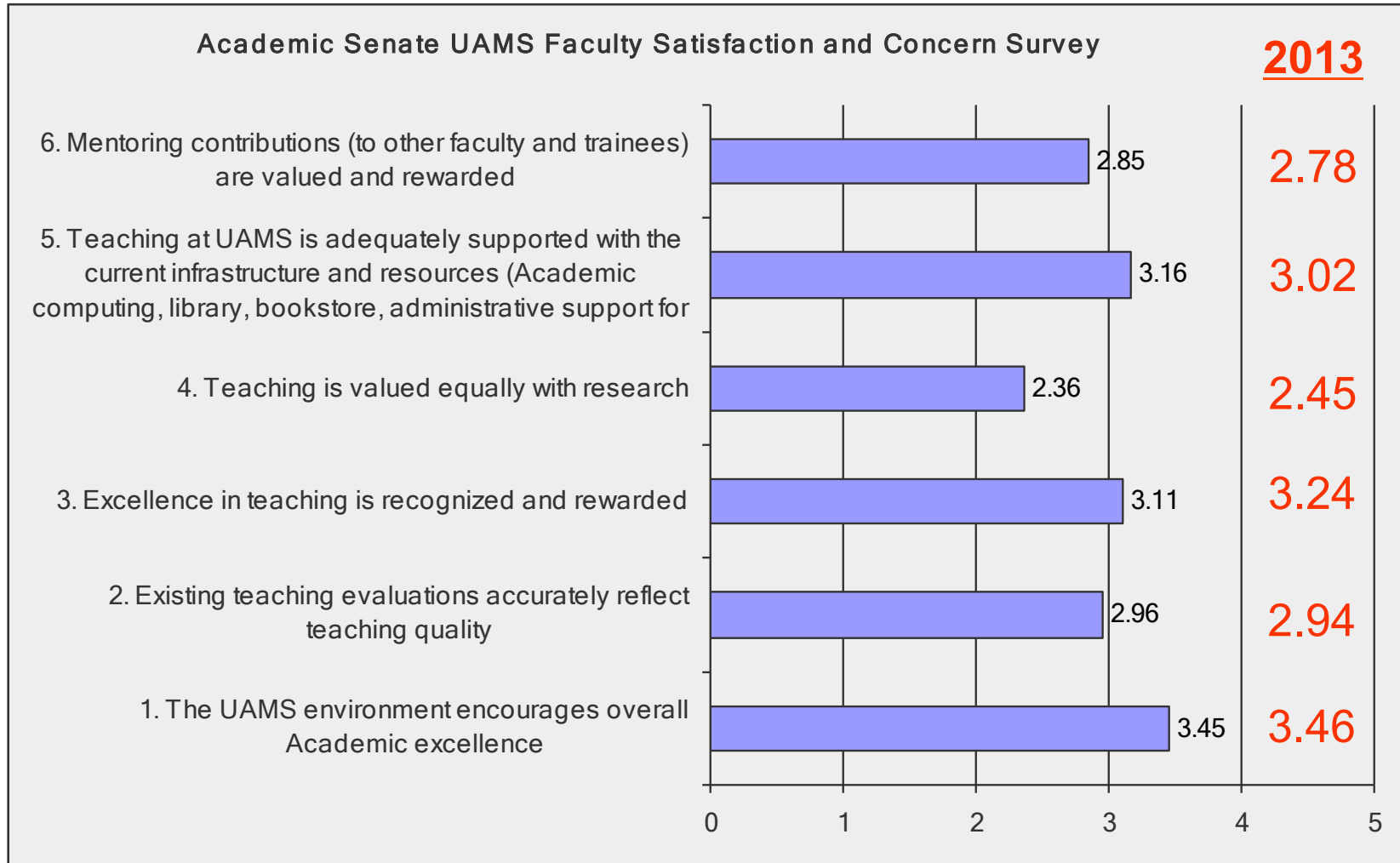


2013



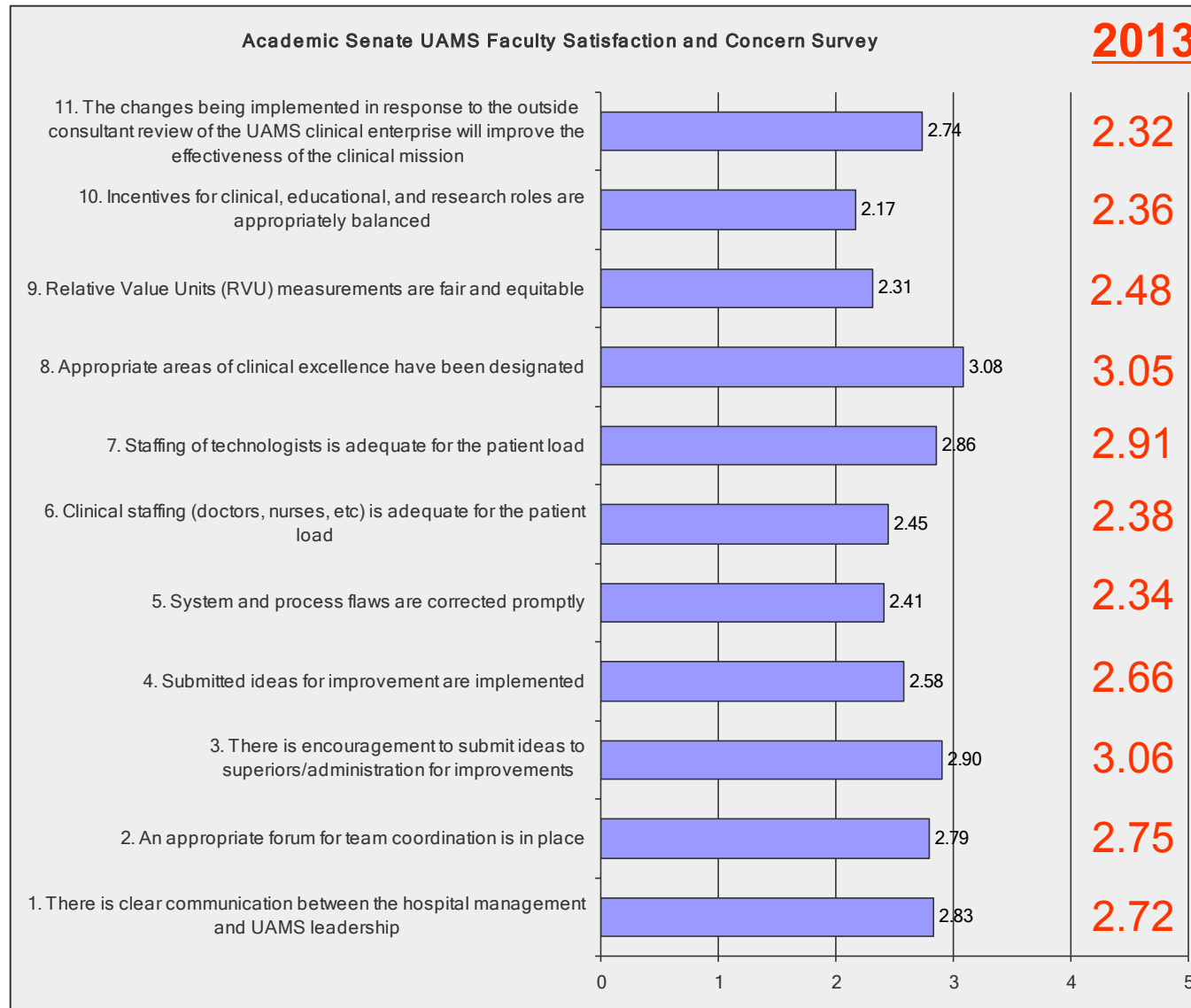
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Teaching/Mentoring: On a five-point scale, to what extent do you agree with the following statements (strongly agree (5), agree (4), no opinion (3), disagree (2), strongly disagree (1) regarding



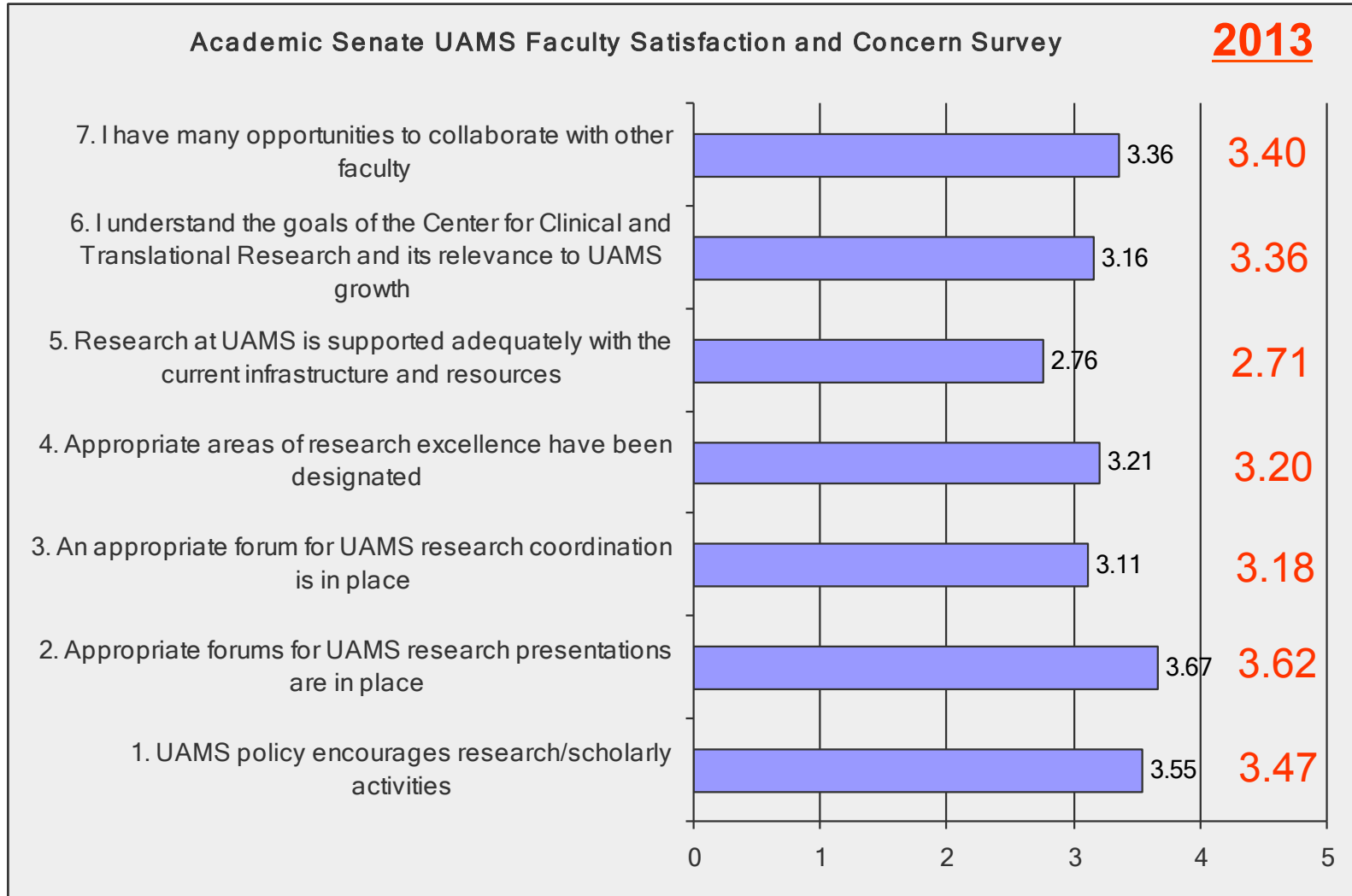
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Clinical activities: To what extent do you agree on a five-point scale (strongly agree (5), agree (4), no opinion (3), disagree (2), strongly disagree (1) regarding with the following statements



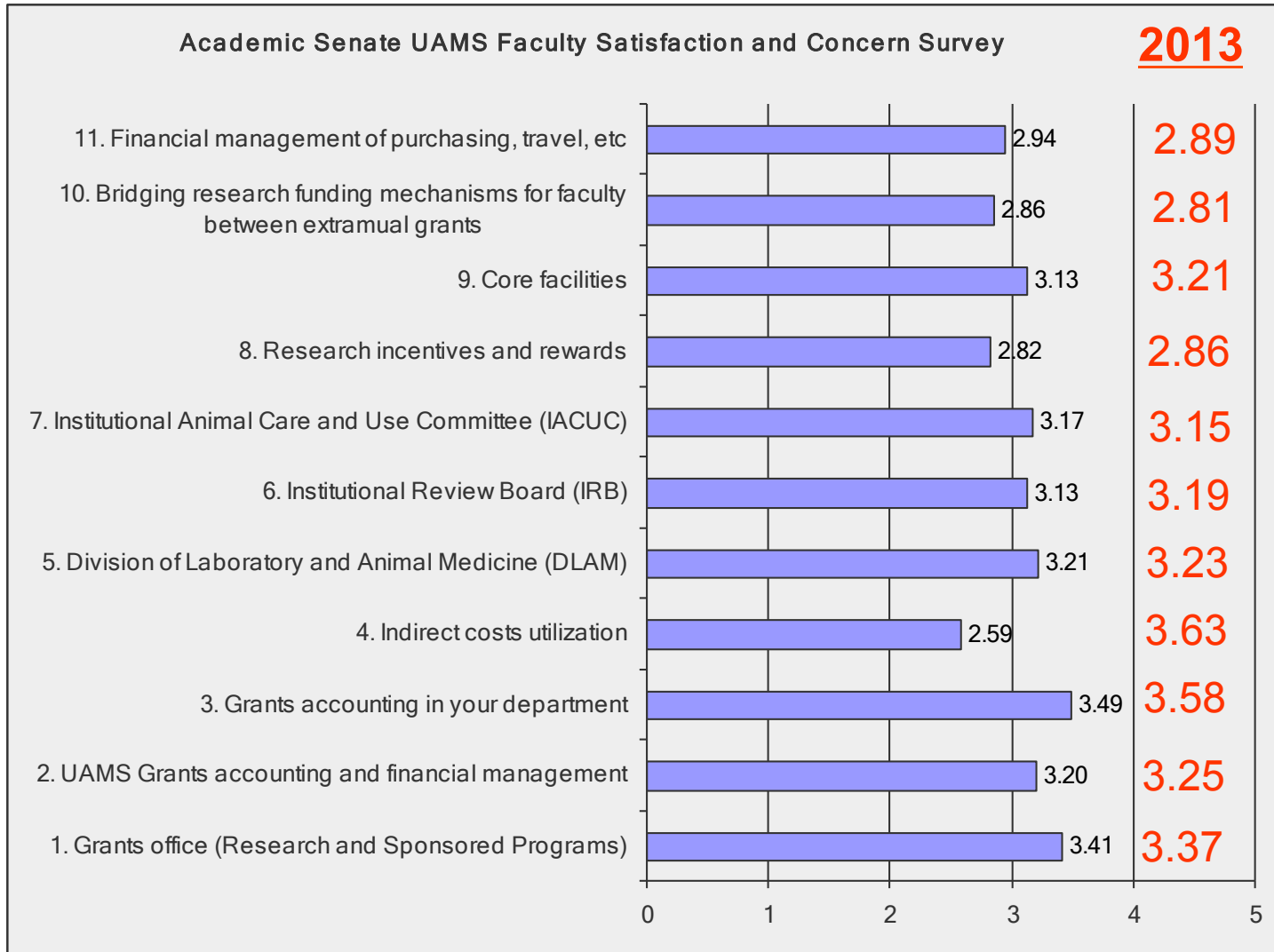
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Research / Scholarly activities: To what extent do you agree on a five-point scale (strongly agree (5), agree (4), no opinion (3), disagree (2), strongly disagree (1) with the following statements



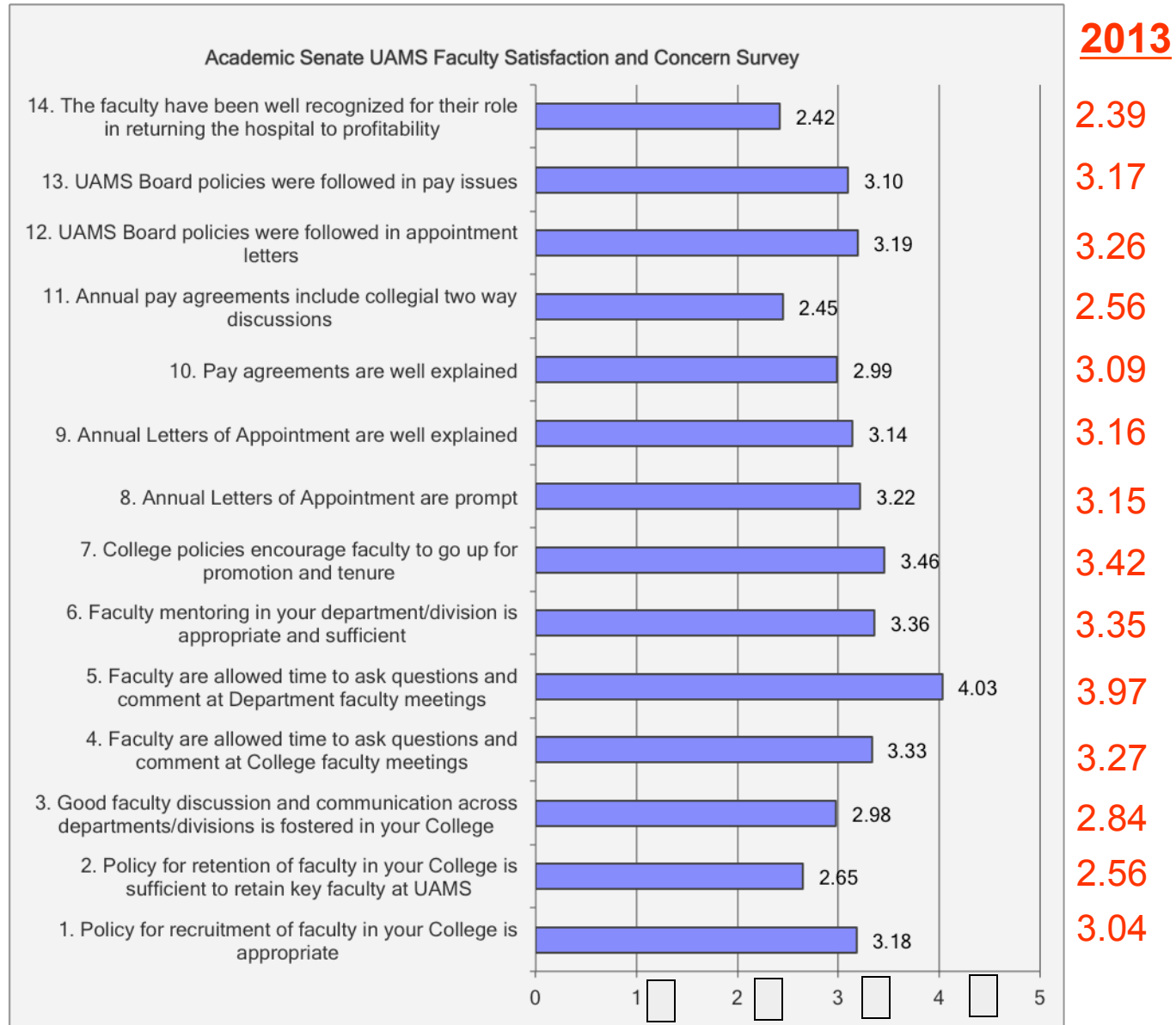
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The following **Administrative Research support** entities and policies effectively facilitate research on campus (on a five-point scale (strongly agree (5), agree (4), no opinion (3), disagree (2), strongly disagree (1) :



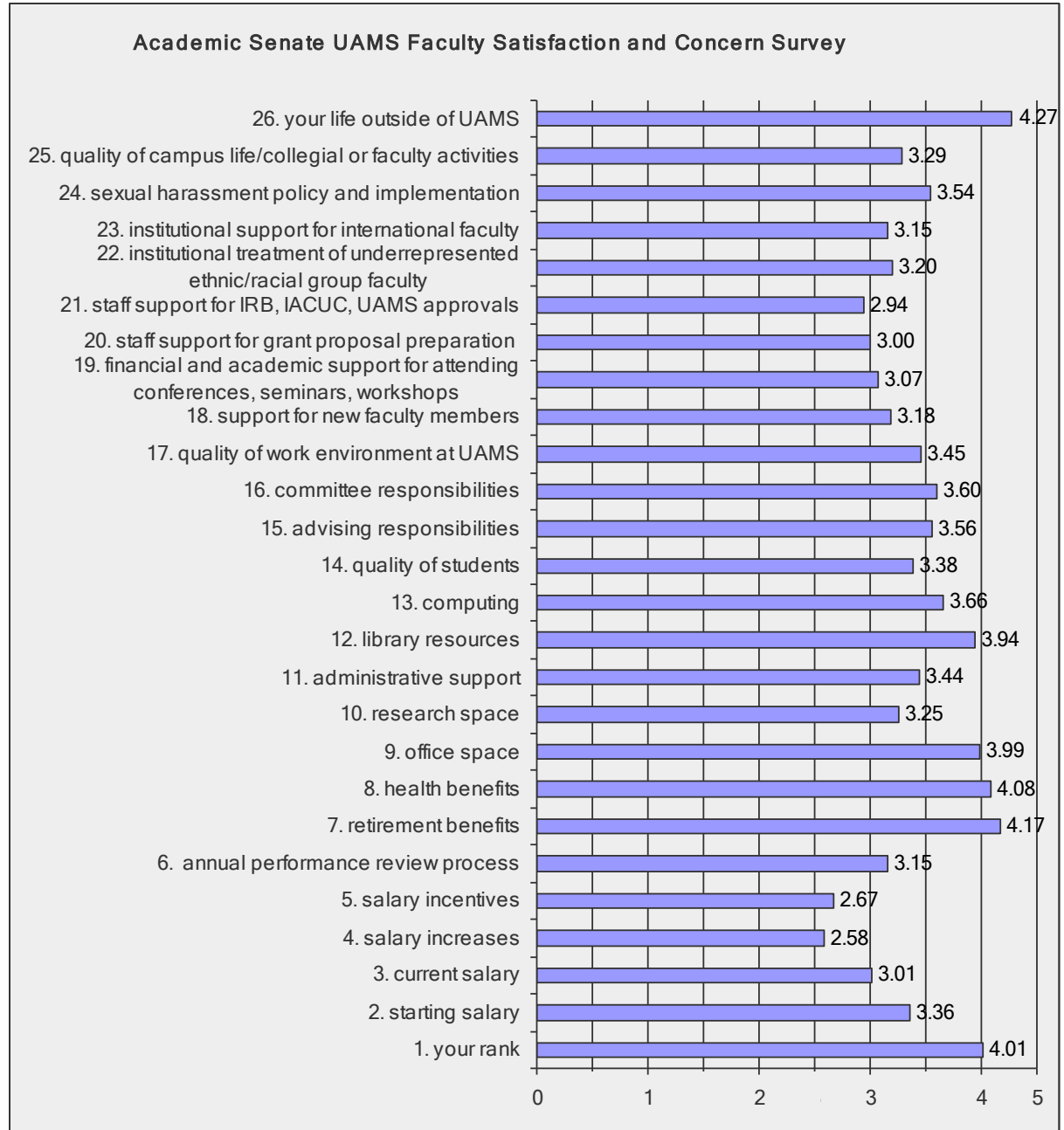
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Faculty Affairs: To what extent do you agree with the following statements on a five-point scale (strongly agree (5), agree (4), no opinion (3), disagree (2), strongly disagree (1))



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On a five-point scale (strongly agree (5), agree (4), no opinion (3), disagree (2), strongly disagree (1) , how well are you satisfied with:



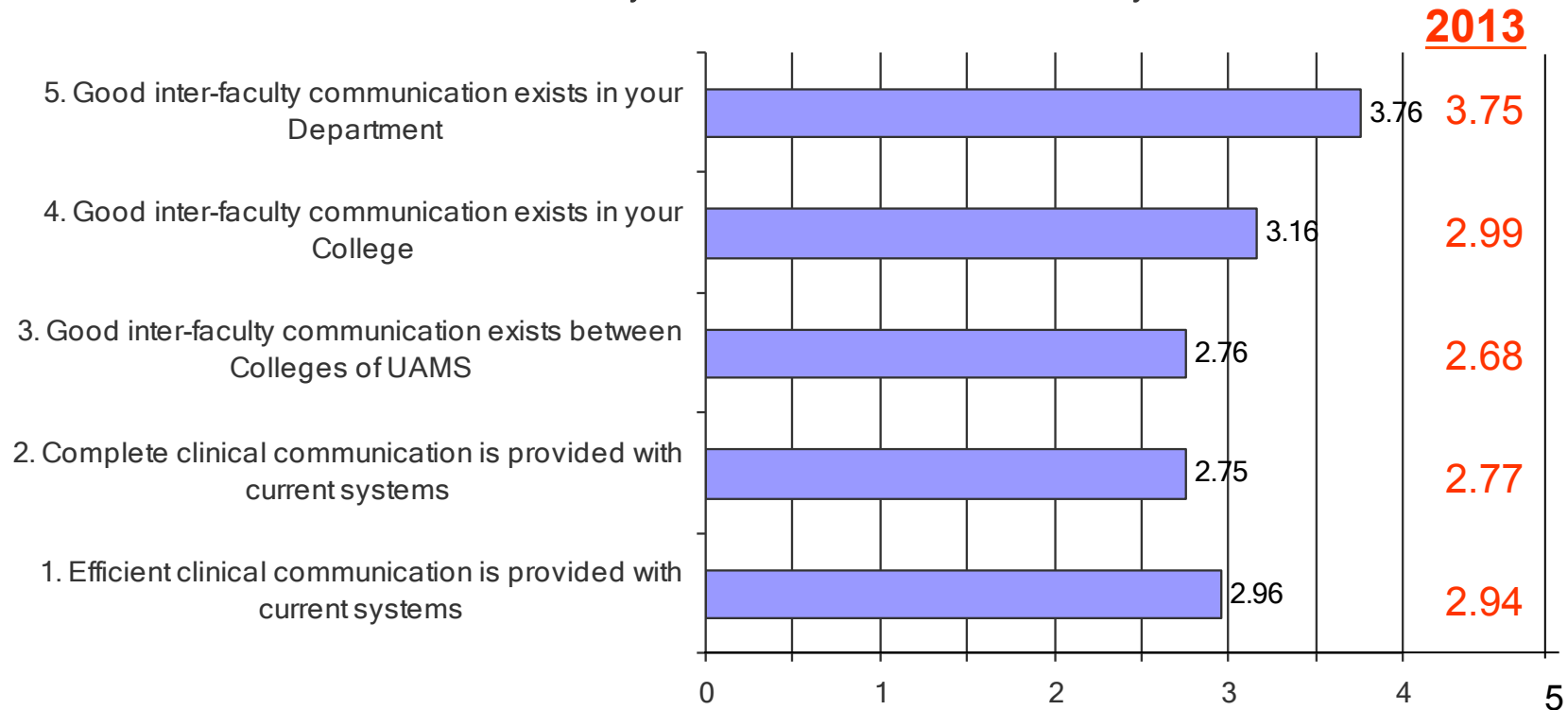
2013

4.25
3.31
3.54
3.08
3.13
3.02
3.06
3.15
3.22
3.43
3.58
3.57
3.38
3.44
3.73
3.40
3.38
4.06
4.15
4.19
3.12
2.74
2.56
3.09
3.40
4.00

UAMS data

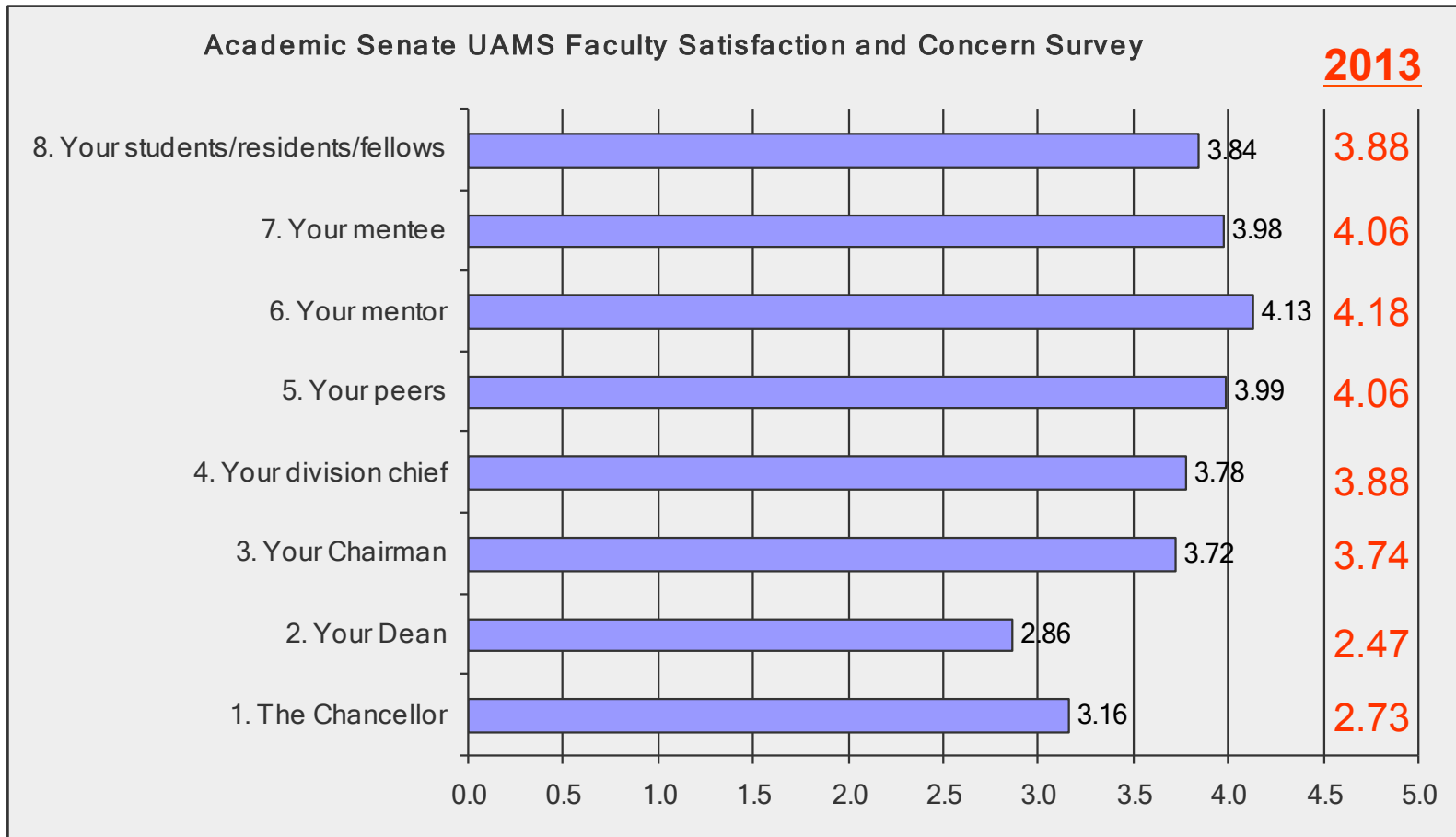
Communication: On a five-point scale (strongly agree (5), agree (4), no opinion (3), disagree (2), strongly disagree (1), to what extent do you agree with the following statements

Academic Senate UAMS Faculty Satisfaction and Concern Survey



UAMS data

Rate the quality (5, excellent, 4, very good, 3, good, 2, fair, 1, poor) of give and take collegial discussions between you and each of the following



Improvement since the 2011 survey

	Improved significantly	Improved somewhat	No change	Worsened somewhat	Worsened significantly	Not applicable
Clinical activities:	0.4% (1)	6.4% (17) 6.8%	56.1% (148)	8.3% (22)	6.8% (18) 15.1%	22.0% (58)
Research activities:	0.9% (4)	10.6% (49) 20.6%	59.1% (273)	9.7% (45)	4.5% (21) 14.2%	15.2% (70)
Academic affairs:	0.9% (4)	8.5% (39) 9.4%	60.3% (276)	10.9% (50)	5.0% (23) 16.9%	14.4% (66)
Communication:	6.0% (27)	27.9% (126) 33.9%	50.4% (228)	6.0% (27)	2.2% (10) 8.2%	7.5% (34)

To what extent is the Academic Senate serving your needs as a UAMS Faculty Member?

30. To what extent is the Academic Senate serving your needs as a UAMS Faculty member?

	Very well	Somewhat	A little	Not at all	Do not know/no comment	Rating Average	Rating Count
	10.5% (49)	29.6% (138)	25.8% (120)	8.4% (39)	25.8% (120)	2.91	466
		65.9%		34.2%			
					answered question		466
					skipped question		24

UAMS Data-2013

**Q11. The Academic Senate could assist in the area of Teaching/
Mentoring by:**

Top 5 categories based on 109 responses	#	%
Mentoring <i>Need to support/reward mentors, Enhance and encourage mentoring programs</i>	29	27
Rewards and incentives <i>Incentivize good teaching, recognize/reward non-MD teaching</i>	28	26
Teaching infrastructure <i>Standardize teaching evals, teaching track for P&T, better utilization/ training for teaching technologies</i>	22	20
Training and resources <i>Increase connectivity for distance learning, training for technologies, better implementation of teaching technologies</i>	10	9
Protected time <i>Competition between teaching and other academic activities (especially clinical), teaching reduces clinical productivity and faculty are penalized</i>	9	8

UAMS Data-2013

Q15. Clinical activities: The Academic Senate could assist in improving the Clinical mission by:

Top 5 categories based on 72 responses	#	%
<p>Communication with administration <i>Improve communications between clinicians, admin, and hospital. Provide forum for discussing problems/ideas.</i></p>	16	22
<p>Advocate for clinicians <i>Be inclusive of all health professionals/colleges; Involve clinicians in problem solving</i></p>	14	19
<p>Support issues <i>Not enough nurses and trained staff in all areas, IT infrastructure doesn't work</i></p>	13	18
<p>Management issues <i>Departments need flexibility in management, scheduling and budget</i></p>	11	15
<p>Incentives <i>Compensation not solely RVU based, accounting for other activities (research, teaching).</i></p>	9	12

UAMS Data-2013

Q18. Research activities: In what ways can the Academic Senate help to support the research mission at UAMS?

Top 5 categories based on 92 responses	#	%
Rules and regulations <i>Excessive and obstructive compliance implementation (IRB, IACUC, IND/IDE, COI).</i>	21	21
Funding <i>More bridge and pilot funding, better dissemination of info about available funding sources</i>	17	17
Protected time <i>Need protected time in all pathways, balance academic expectations</i>	12	12
Communication <i>Databases for equipment, techniques, services. Faculty input on research policies, better clinician-researcher connections</i>	10	10
Core labs / mentoring / incentives <i>Trained staff, reduced fees; more support for junior researchers; more time for mentoring; incentivize clinicians in research—stop de-incentivizing</i>	6 ea	6 ea

UAMS Data-2013

Q20. In what ways can the Academic Senate help to address issues related to administrative support function at UAMS?

Top 5 categories based on 88 responses	#	%
Purchasing, travel <i>Travel and purchasing too complex, slow, and inflexible.</i>	18	20
Admin support <i>Understaffed or lacking departmental admin support for research and clinical missions.</i>	11	13
IRB/IACUC Issues <i>IRB process is too slow, IACUC becoming an impediment to research</i>	9	10
Indirect Costs <i>IC should be transparent, IC shared with depts/PI/Co-I</i>	8	9
Regulations <i>Too many forms, too much redundant paperwork.</i>	6	7

UAMS Data-2013

Q23. The Academic Senate can best improve Faculty Affairs by helping to address:

Top 5 categories based on 60 responses	#	%
Recruitment and Retention <i>Role of chairs, non-competitive policies, understand reasons for leaving</i>	22	37
Salaries and benefits <i>Non-competitive salaries, salary inequities, benefit reductions</i>	13	22
Communication / interaction with administration <i>More transparency, increased faculty role in Dean hires, better exchange of information</i>	10	17
Faculty recognition / engagement <i>Faculty contributions undervalued relative to admin, off-campus faculty not recognized, no role for faculty</i>	10	17
Support <i>More support for junior faculty, unfunded research, and programs that are working. Decrease regulatory paranoia</i>	4	6

UAMS Data-2013

Q27. Communication: The Academic Senate can best improve communication across campus by:

Top 5 categories based on 40 responses	#	%
E-mail/newsletter <i>Too much email, seminar list is good</i>	13	33
Improve general communications <i>Standardize communications across campus, increase transparency, engage AHEC faculty</i>	11	28
Website / Listserv /Blog <i>Communicate other than by email, information in one place, presentations recorded and available</i>	8	17
Meetings / forums <i>Quarterly reports from admin, reports on agenda items/ outcomes, more regular meetings</i>	6	15
Misc. <i>Doing good job, senate has no role</i>	2	3