

Approved by Academic Senate: December 5, 2022

Resolution on Shared Governance

WHEREAS as stated in the constitution of the campus assembly of the University of Arkansas for Medical Sciences (UAMS) campus ([Board policy 1210.1](#), Article I), the purpose of the Assembly (Academic Senate & House of Delegates) is to “provide an organization that will permit a **broad base for campus governance** through a participating involvement of students, faculty, and staff in the development of guidelines and regulations for campus affairs in relation to those matters that affect the quality of campus life as well as to those matters that enhance and sustain an environment of academic excellence”;

WHEREAS the Rules and Regulations of the Board of Trustees of the University of Arkansas for the Governance and Administration of the University of Arkansas ([Board policy 100.4](#), section 5.1) states: “The constituency of each principal campus shall develop a system of campus government to establish policies and procedures for campus governance. The purposes shall be to provide a system that permits a **broad base for governance** of that campus through appropriate participating involvement of the administration, students, faculty, and staff in the determination of guidelines and policies for campus affairs and to generate and promote understanding, collaboration and a sense of community on the campus”;

WHEREAS the criteria for accreditation by the Higher Learning Commission, ([HLC Policy](#), Section 5.A) states “**Shared governance** at the institution engages its internal constituencies—including its governing board, administration, faculty, staff and students—through planning, policies and procedures” and “The institution’s administration ensures that faculty and, when appropriate, staff and students are involved in setting academic requirements, policy and processes through **effective collaborative structure**”;

WHEREAS the [Guidelines of the American Association of University Professors](#) state: “**Shared governance** is based on interdependence, communication, planning, and joint effort among the components of an institution. The faculty should also have a role in decision-making outside of their immediate areas of primary responsibility, including long-term planning, budgeting, and the selection, evaluation and retention of administrators”;

WHEREAS the Academic Senate understands that shared governance is a productive, collegial and appropriate cooperation between the faculty and the administration;

THEREFORE, be it resolved that the Faculty Senate is requesting representation in campus committee assignments by requesting to nominate faculty members who shall represent the Academic Senate on the following committees: Academic Policy Committee, Intercollegiate Faculty Committee, OSPAN Advisory Board, and Space Committee. The person representing the Academic Senate shall be a voting member of the Academic Policy Committee, Intercollegiate Faculty Committee and OSPAN Advisory Board and be a non-voting member of the Space Committee whom will have voice on all matters especially those involving faculty;

THEREFORE, be it resolved that the Faculty Senate is requesting access to the meeting minutes and/or policies which outline on the activities and decisions made by the following committees: Dean Advisory Council, Institutional Assessment and Effectiveness, and the Academic Affairs Advisory committee. Further, the Academic Senate shall have the opportunity to provide feedback to these committees on matters, programs and policies involving faculty.